



<b>What do we cover?</b>
<p><b>Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society</li> <li>• Knows some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>• Understand the past through settings, characters and events encountered in books read in class and story telling</li> </ul>
<b>How do we do it?</b>
<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Personal history: How they have changed since they were born, Baptism, Birthdays, how they celebrate Christmas, new year, family celebrations – (also RE link and throughout the year)</li> <li>• Family Trees (also RE link)</li> <li>• Guy Fawkes and bonfire night</li> <li>• Remembrance day</li> <li>• Florence Nightingale – learning about nursing in the past</li> <li>• Toys – past and present toys</li> </ul>
<p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Neil Armstrong (Space)</li> <li>• Look at old and new vehicles</li> <li>• Dinosaurs – Mary Anning</li> </ul>
<p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Life cycles (chick, frog, plant) to show changes over time</li> </ul>
<p><b>Throughout the year:</b></p> <ul style="list-style-type: none"> <li>• Window – looking at how an environment changes over time (also science/geography/art link) – Summer Term but photos taken throughout the year</li> <li>• Interesting items within provision e.g. old equipment in home corner for children to explore (old toy/kitchen equipment) – throughout the year.</li> <li>• Looking at pictures in story books and nursery rhymes – talking about things from the past and how they have changed now.</li> <li>• Learning Feedback times – talking about what they have just been doing in their learning sessions.</li> </ul>