

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18340
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18340

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote active lunch and break times for all pupils.	New football goals, tennis balls and other playground equipment were purchased in Pentecost 2023 so children can play football and other ball games at lunchtimes.		£218	Lunchtime supervisors identified that children needed more stimulus and requested more equipment- children have been happier and better behaved since these resources have been introduced.	Lunchtime supervisors manage zones on the playground and field.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure that all pupils receive high quality first teaching of PE by training highly skilled PE teaching staff</p>	<p>High quality first teaching of PE is achieved by having lessons taught by a PE Teacher who specializes in PE</p>	<p>£15,522.85</p>	<p>There is a more consistent approach to the teaching of PE and pupils are now clearer on what is expected of them in a PE lesson.</p>	<p>Ongoing</p>
<p>To work with the Erewash Schools Sports Partnership to raise the profile and quality of physical education in school.</p>	<ol style="list-style-type: none"> 1. 1 x 6-week Block CS/ASC - 2hrs curriculum support and 1hr extra-curricular support, total 3hrs. Or 3 weeks all day support (6hrs including 1hr extra-curricular support if required) 2. One Space on the Derbyshire Primary PE Conference 3. Termly PE Coordinator meetings 4. Unlimited CPD Access 5. Access to School Games 6. Access to ESSP Competitions/Festivals (Limited to 10) 7. Girls FA – Engaging Girls in Sport 8. This Girl Can and Young Ambassador Events 9. Bikes - children to supply their own roadworthy bikes and helmets, no stabilisers. 10. Bikeability Level 1 starting at Year 4 	<p>£2600</p>	<p>-Children improve their cycling skills.</p> <p>Teachers improve their CPD</p>	

	11. Bikeability Level 2 starting at Year 5 12. Bikeability Level 3 starting at Year 6 13. Learn to Ride for 3 pupils			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to continue to use the PE Passport scheme.	All staff use PE Passport for the planning, assessment and tracking of PE.	£0	Pupils' surveys	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To increase the after-school clubs at school so there are 3 sporting clubs a week.	Our new PE specialized teacher will deliver two after school clubs a week and then one of our parents is a qualified football coach and will deliver a football club to the juniors.	£0	Children who attended the clubs were very engaged and parental feedback more positive.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School will participate in the competitive sport offered by ESSP that are within the school day and within walking distance of the school.	The school competes with other schools in cross-country, athletics, swimming, cricket. Quad kids	£0	If a competitive sporting event is coming up, then the children chosen will receive specialist coaching to enable them to achieve their potential at the event.	

Signed off by	
Head Teacher:	Michael Sellors.
Date:	13-7-23
Subject Leader:	Michael Sellors.

Date:	
Governor:	
Date:	