

## Year 1/2 Year B Yearly Overview

| Term    | Advent 1  | Advent 2  | Lent 1  | Lent 2  | Pentecost 1   | Pentecost 2  |
|---------|---|---|---|---|---|--|
| RE      | Families.<br>Belonging.                                       | Judaism.<br>Waiting.  | Special people.<br>Meals.   | Change.   | Holidays & holy days.<br>Being sorry.                         | Other faith.<br>Neighbours.  |
| Reading | Queen's Hat<br>Albert Einstein<br>Isaac Newton<br>Shakespeare | The Christmas star (video).<br>When I Grow Up<br>Come Outside | Letter from Paddington Bear<br>Paddington Bear at the Palace (book).<br>The Day the crayons Quit.<br>Instructions.<br>Wombat goes Walkabout | Little Red Riding Hood<br>Rosa Parks<br>The Magic Pencil<br><br>Coco Video<br>There's a Rang Tan<br>In My Bedroom | Recounts<br><br>Gingerbread Man<br><br>Text relating to topic | Mini beasts<br>Poetry<br>Persuasive Texts                            |
| Writing | Queens Hat  | Christmas Star<br><br>Nativity                                | Day the Crayons Quit<br><br>Origami Instructions  | Easter Story<br>Little Red Riding Hood  | Walk in the Woods<br><br>Recount                              | By myself Poem<br><br>Persuasive Leaflet (School)                    |
| Maths   | Place Value.  | Addition and Subtraction.<br>Multiplication.<br>Shape         | Place Value.<br>Addition,<br>Subtraction<br>Money<br>Multiplication<br>Division   | Length<br>Height<br>Mass Volume<br>Temperature<br>Fractions.  | Multiplication<br>Division<br>Fractions<br>Geometry<br>Time.  | Place Value<br>Money<br>Time<br>Statistics<br>Position and Direction |
| Science | Uses of everyday materials                                    |   | Living things and their life cycles   |   | Plants and Animals inc. Humans                                |  |

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|-----------|---|---|---|--|--|---|
| History   | Creative Careers                                  |   | Women who changed the world                 |  | Local History                            |   |
| PE        | Fundamental movement skills 3.<br>Target games 3. | Gymnastics.<br>Dance.                                     | Yoga<br>Gymnastics                          | Invasion games 2.<br>Striking & fielding skills 2.                   | Athletics 2.<br>Net and wall games 2.    | Tri golf.<br>Sports day prep.                                 |
| Geography |   | The UK  |   | Australia  |  | Local geography   |
| Art       | Art and Design Skills (2)                         |   | Formal elements of Art (2)                  |  | Sculpture mixed media                    | Opie style portraits  |
| DT        |   | Structures ~ Baby Bear's chair (2)                        |   | Mechanisms ~ Fairground Wheel (2)                                    | Moving monster                           | Hidden sugars in drinks                                       |
| Music     | Pulse rhythm and pitch                            | Playing in and orchestra                                  | Inventing a Musical story                   | Recognising different sounds   | Exploring improvisation                  | Our big concert   |
| French    | N/A   | N/A   | N/A   | N/A  | N/A                                      | N/A   |
| Computing | Technology around us.                             | Grouping data.  | Moving a robot.                             | Introduction to animation.   | Digital painting.                        | Digital writing.  |
| DL        | Self image and identity.                          | Online relationships                                      | Online reputation privacy and security      | Online bullying, health, well-being and lifestyle.                   | Managing online information.             | Copyright and security.                                       |
| PSHE      | Keeping/staying safe – tying shoelaces.           | Keeping/staying healthy – healthy eating, brushing teeth. | Relationships – bullying and body language. | Being responsible – practice makes perfect, helping someone in need. | Feelings and emotions – worry and anger. | Our working world – living in our world working in our world. |