



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the activity and engagement of children at lunchtimes.	Pupil surveys indicate the children have enjoyed using the new balls, goals, and equipment.	Lunchtime supervisors report children's behaviour has improved as they are more engaged in play.
To work with Erewash Schools Partnership raising the profile and quality of PE in school	Children have progressed in their cycling either learning to ride or improving their cycling skills further. The school has participated in inter school events.	Almost all children by the end of Y6 had passed their Level 2 bikeability. When our PE coach was off long term then teachers were able to continue the lessons
Staff to continue to use PE Passport Scheme of Work	This has ensured consistency of approach and progression of skills.	
To increase the physical after school clubs	This last year the school has had more after school clubs than ever before	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>To continue to buy into Erewash School Sports Partnership who provide CPD Opportunities and competitions and festivals for our children to attend- often of sports they have not previously experienced.</i></p>	<p><i>Primary generalist teachers. Pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4: Broader Experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></p> <p><i>Competing with other schools helps children to build challenge, resilience and self-esteem. And taking part in festivals builds inclusivity</i></p>	<p><i>£2600 for the Silver Package.</i></p>
<p><i>To ensure that staff receive CPD from a specialist PE teacher</i></p> <p><i>This PE teacher is able to deliver two after school clubs a week.</i></p>	<p><i>Staff can observe a specialist PE teacher planning, preparing and delivering PE lessons and so improve their PE pedagogy.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>-Teachers are upskilled</i> <i>-Children benefit from high quality teaching</i></p>	<p><i>£15690</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased participation and success in competitive sports.	The school took part in as much as they could within walking distance. The school were successful- they won the basketball and the district sports competition.	The school would like to take part in more competitions but due to transport costs this has not been possible.
More participation in after-school clubs.	SEND and PP children especially have had the opportunity to take part in sport/physical activity after school for no charge.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Michael Sellors</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Sellors</i>
Governor:	<i>Sue Doczyminska</i>
Date:	17-07-24