

Statutory Assessments Report

St Thomas Catholic Voluntary Academy

Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	33	70%	At or above	62%	69th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	33	3%	Below	8%	28th

Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	56% Below national	59%	83% Above national (statistically significant)	60%	75% At or above national	61%	33	70% At or above national	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	0% Below national	7%	3% Below national	8%	3% Below national	8%	33	3% Below national	8%
Reading	% of pupils achieving the expected standard	79% At or above national	74%	91% Above national (statistically significant)	73%	84% At or above national	74%	33	82% At or above national	75%
Reading	% of pupils achieving the higher standard	6% Below national (statistically significant)	28%	29% At or above national	29%	16% Below national	29%	33	33% At or above national	33%
Reading	Average scaled score	103.9 Below national	105.0	106.2 At or above national	105.0	105.9 At or above national	105.0	33	105.7 Below national	106.0
Writing	% of pupils achieving the expected standard	74% At or above national	69%	86% At or above national	71%	81% At or above national	72%	33	85% At or above national	72%
Writing	% of pupils working at greater depth	6% Below national	13%	6% Below national	13%	6% Below national	13%	33	15% At or above national	13%
Maths	% of pupils achieving the expected standard	68% Below national	71%	97% Above national (statistically significant)	73%	91% Above national (statistically significant)	73%	33	85% At or above national	74%
Maths	% of pupils achieving the higher standard	6% Below national (statistically significant)	22%	31% At or above national	24%	28% At or above national	24%	33	30% At or above national	26%
Maths	Average scaled score	100.6 Below national (statistically significant)	104.0	107.5 Above national (statistically significant)	104.0	106.6 At or above national	104.0	33	105.7 At or above national	105.0
GPS	% of pupils achieving the expected standard	82% At or above national	72%	86% At or above national	72%	69% Below national	72%	33	88% At or above national	73%
GPS	% of pupils achieving the higher standard	6% Below national (statistically significant)	28%	34% At or above national	30%	13% Below national (statistically significant)	32%	33	24% Below national	30%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
GPS	Average scaled score	103.9 	105.0	106.3 	105.0	103.0 	105.0	33	105.0 	105.0
Science	% of pupils achieving the expected standard	85% 	79%	94% 	80%	94% 	81%	33	97% 	82%

Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	53% 	~ 53%	64% 	~ 56%	60% 	~ 58%	29	66% 	~ 58%
Reading, Writing & Maths combined	% of pupils working at greater depth	13% 	~ 5%	15% 	~ 6%	6% 	~ 6%	29	10% 	~ 6%
Reading	% of pupils achieving the expected standard	66% 	67%	73% 	68%	89% 	~ 71%	29	79% 	~ 71%
Reading	% of pupils working at greater depth	16% 	18%	18% 	19%	14% 	~ 19%	29	17% 	~ 19%
Writing	% of pupils achieving the expected standard	53% 	58%	67% 	60%	60% 	~ 62%	29	66% 	~ 64%
Writing	% of pupils working at greater depth	19% 	8%	15% 	8%	20% 	~ 8%	29	21% 	~ 9%
Maths	% of pupils achieving the expected standard	69% 	68%	85% 	70%	80% 	~ 72%	29	86% 	~ 73%
Maths	% of pupils working at greater depth	19% 	15%	15% 	16%	23% 	~ 16%	29	17% 	~ 17%
Science	% of pupils achieving the expected standard	72% 	77%	100% 	79%	91% 	~ 82%	29	90% 	~ 83%